#### UNITS THE STORY OF MY VILLAGE

### A. VOCABULARY

1. **village** ['vilidʒ] (n) : làng, xã

villager (n) : người dân làng

2. **produce** ['prodju:s] (v) : sån xuất

producer (n) : nhà sản xuất

production [prəˈdʌk∫n] (n) : sự sản xuất

product['prodokt] (n) : sån phẩm

(un)productive [prə'dʌktiv] (adj) : có năng suất

(un)productively (adv)

3. **poor** [po:(r)] (adj) : nghèo

poverty ['poveti ] (n) : sự nghèo đói

impoverish (v) : bần cùng hóa

4. **hard** (adj / adv) : chăm chỉ, mạnh

hardly = almost not (adv) : hầu như không

5. make ends meet (idm) : đủ sống ( có đủ tiền để mua những

thứ cần thiết)

E.x: They could hardly make ends meet.

 $\rightarrow$  It is difficult for them to earn enough money to live on.

6. **need** (v,n) : cần, nhu cầu

necessity [ni'sesiti] (n) sự cần thiết needful (a) thữu ích

necessarily [,nesə'serəli] (adv) : cần thiết, nhất thiết

7. **in need of** (idm) : đang cần

8. **mud** [mʌd] (n) : bùn

muddy (adj) : lầy lội straw [stro: (n) : rom rạ

9. straw [stro:] (n) : rom ra
 10. shortage (of) ['∫o:tidʒ] (n) : sự thiếu hụt

11. **manage** ['mænidʒ] (v) : quản lý, điều hành

management (n) : sự quản lý, điều hành

manager n) : người quản lý, điều hành

12. **educate** ['edju:keit] (v) : giáo dục

education (n) : sự giáo dục

educational (adj) : thuộc về giáo dục

educationalist / educator (n) : nhà giáo, nhà mô phạm

14. **science** ['saiəns] (n) : khoa học

scientist (n) : nhà khoa học

scientific [,saiən'tifik] (adj)

scientifically (adv) : một cách khoa học

15.	technology [tek'nɔlədʒi] (n) technologist [tek'nɔlədʒist] (n) technological [,teknə'lədʒikl]	<ul><li>: kỹ thuật học, công nghệ học</li><li>: nhà công nghệ học</li><li>(adj)</li></ul>	
16.	technique [ tek'ni:k]	(n)	: kỹ thuật, kỹ xảo, phương pháp kỹ thuật
	technician [tek'ni∫n]	(n)	: nhà kỹ thuật
	technical / technically	(adj, ad	lv) : thuộc về kỹ thuật
17.	introduce (sb to sb else) [,intrə'd	ju:s] (v)	: giới thiệu
	introduction [,intrə'dʌk∫n]	(n)	: sự giới thiệu
18.	<b>bumper crop</b> ['bʌmpə] :good cr	op (n)	: vụ mùa bội thu
	cash crop (n): crop to be sold, no	ot for us	e by the people who grow it : cây
thươ	ong phẩm		
19.	grow //	(v)	: lớn lên, trồng, mọc
	growth [grou $\theta$ ]	(n)	: sự lớn lên, phát triển
20.	<pre>export ['ekspo:t]</pre>	(v,n)	: xuất khẩu, hang xuất khẩu
	exportation [,ekspo:'tei∫n]	(n)	: sự xuất khẩu
	exporter	(n)	: nhà xuất khẩu
21.	change [t∫eindʒ]	(v,n)	: thay đổi, sự thay đổi
	(un)changeable ['t∫eindʒəbl]	(adj)	: có thể thay đổi
22.	entertain [,entə'tein]	(y)	: giải trí
	entertaining [,entə'teiniη]	(adj)	: làm vui lòng và vừa ý; thú vị
	entertainment	(n)	: sự giải trí
	entertainer[,entə'teinə]	(n)	: người làm trò tiêu khiển (hát,
		_	đêm), người tiếp đãi, người chiêu đãi
23.	<b>know</b> (about) = have knowledge		: biết
	knowledge ['nɔlidʒ]	(n)	: kiến thức
	knowledgeable ['nolidʒəbl]	(adj)	: uyên bác
	unknown	(adj)	: không được biết đến
24.	<b>better</b> = make sth better, to impr	rove (v)	,
	better (so sánh hơn của good )	(adj)	: tốt hơn
25.	thanks to someone to /somethin	g	: nhờ có (ai, cái gì)
25.	hope	(v) (n)	: hy vọng
	hopeful	(adj)	: có hy vọng
	hopeless	(adj)	: không hy vọng
	hopefully	(adv)	
26.	improve [im'pru:v]	(v)	: cải tiến , nâng cao
<b>.</b> -	improvement	(n)	: sự cải tiến , nâng cao
	method [ˈmeθəd]	( n)	: phương pháp
28.	brick [brik]	(n)	: gạch

29.	make of	(v)	: làm từ (nguyên liệu không biến đổi)
	make from	(v)	: làm từ (nguyên liệu biến đổi)
	E.x: My mother makes wine		blackberries.
	E.x: Houses used to make	st	raw and mud.
30.	<b>few</b> (det.) not many + Count. No	oun	
	A few (det.) some + Count. Nou	n	
	E.x: I have <u>few books</u> , so I nee	d to bu	y some.
	E.x: I have borrowed <u>a few boo</u>	<u>oks</u> fror	n the school library.
31.	manage to do sth = succeed in o	doing s	th
32.	meet their parents' wishes/ exp	pectatio	ons:
33.	result in sth : lead to	(v)	dẫn tới
	result from sth	, ,	có kết quả từ
	E.x: New farming methods res	sulted _	bumper crops.
	Job losses resulted	eco	nomic crisis.
34.	cart	(n)	: xe bò, xe ngựa.
_	→ cart	(v)	: thồ.
35.	flood	(n)	: lũ, lũ lụt, nạn lụt; (v) ngập lụt
-	→ flooded	(adj)	: bị ngập lụt.
36.	load	(n)	: vật nặng, gánh nặng.
_	$\rightarrow$ a load of / loads of sth (infm	ıl)	: nhiều thứ, hàng đống.
37.	lorry	(n)	: xe tåi (= truck).
38.	method	(n)	: phương pháp; cách thức
_	→ farming method	(n)	: phương pháp canh tác.
39.	resurface	(v)	: làm lại bề mặt;
	surface	(n)	: bề mặt, diện tích
40.	resurface surface suburb widen wide	(n)	: ngoại ô, ngoại thành.
41.	widen	(v)	: mở rộng, làm cho rộng ra
	wide	(adj)	
	widely	(adv)	
	width	(n)	
42.	Popffero	(n)	: một thị trấn nhỏ ven bờ biển phía Bắc
nướ	c Anh.		
В.	<b>WORD FORMS</b>		
1.	We must get rid of the	V	which slows our development. (poor)
2.	He tried to the story for the younger audience.(simple)		
3.	The advantage of the plan is its (simple)		
4.	He lacks theskill		_
5.	You can come early if you want	to, but	there's no for it. (need)

6. The drug is \_\_\_\_\_ used in the treatment of cancer.

B. community

I wanted to work somewhere where I could serve the

C. town

5.

A. village

D. country

	A. widen	B. wide	C. width	D. widely		
7.	I the gu	I the guard the time of the train's departure.				
	A. said	B. told	C. ordered	D. asked		
8.	I don't like quizze	es because my gene	ralis so po	or.		
	A. appearance	B. memory	C. knowledge	D. thinking		
9.	Most of the roads	in the city have bee	en recently.			
	A. replaced	B. resurfaced	C. removed	D. returned		
10.	He came in tired a	and hungry and bad	lyneed of a	a bath.		
	A. for	B. to	C. on	D. in		
11.	I'll pay you doubl	e you get	the work finished by	Friday.		
	A. unless	B. if	C. even if	D. as long as		
12.	He's welcome to	come along,	_ he behaves himse	elf.		
	A. supposing that	B. even if C. unle	SS	D. provided that		
13.	Thanks	the financial aid he	e received, he was a	ble to attend the		
univ	ersity.					
	A. for	B. to	C. on	D. in		
14.	You can't get a jo	b you've g	ot experience.			
	A. unless	B. so long as	C. if	D. in case		
15.	you take	a taxi, you'll still n	niss your train.			
	A. As long as	B. Provided	C. Supposing	D. Even if		
16.	He us of	his extraordinary of	childhood.			
	A. told	B. said	C. asked	D. greeted		
17.	I when t	he train would leav	e.			
	A. said	B. asked	C. told	D. reported		
18.	The villagers had	to live in houses m	ade straw aı	nd mud.		
	A. for	B. to	C. on	D. of		
19.	The teacher each child with a friendly "Hello!"					
	A. greeted	B. said	C. told	D. asked		
IV.	Select the synor	nym of the follow	ing bold and und	lerlined word in each		
sent	tence.					
1.	The villagers had	to work very <b>hard</b>	on the fields all day	, but there was not		
	ugh food for them.	· ——	,	,		
	A. solidly	B. severely	C. barely	D. laboriously		
2.	<u> </u>		s of <b>bettering</b> their	•		
	A. moving		C. achieving	D. improving		
3.	Č	a <b>bumper crop</b> of	_			
		·	C. early crop	D. record crop		

# V. Select the antonym of the following bold and underlined word in each sentence.

1.	They had to think of some other ways of <b>bettering</b> their lives.			
	A. worsening	B. cutting	C. killing	D. hurting
2. T	There were <b>plenty</b>	of frogs in the field	ds around the village	<b>2</b> .
	A. average	B. little of	C. shortage of	D. few
VI.	Choose the und	lerlined part in eac	ch sentence that ne	eds correction.
1.	At the interview	, they <u>asked</u> the nev	w farmer when <u>can</u>	you <u>start</u> work.
	A	В	C	D
2.	Unless we work	harder, we will fin	<u>ish</u> on time.	
	A	B C I	)	
3.	He <u>called</u> from t	the village and said	he was working he	<u>re</u> .
	A	В	C	
4.			e old farmer <u>recentl</u>	<u>Y</u>
	A	ВС	D	~
5.		w to pronounce his	name?	
		ВС	D	
	_	_	etes each of the fol	-
1.	_	I couldn't have fin	ished my presentation	on without your help.
	- B:	· · · · · · · · · · · · · · · · · · ·	D 11: 11	
	_		B. I highly appre	ectate what you did
_	C. It doesn't ma		D. Never mind	
2.	•	y. I'll wake you up	tomorrow.	
	- B:	211 4 211 222 220	D. Thonles on www	0.17
	•	-	B. Thanks anyw D. Thanks for yo	•
	40,		_	
		ntence that is clo	sest in meaning to	o each of the following
que	estions.			
1.	'I'm taking my	driving test tomorro	ow.'	
	When I saw Rac	chel, she said	·	
	A. she was takin	ng her driving test tl	he next day.	
	B. she is taking	her driving test the	following day.	
	C. I was taking	my driving test tom	orrow.	
	D. she was takin	ng the driving test to	omorrow.	
2.	'Whose compos	ition haven't we he	ard yet?'	
	The teacher ask			

- A. whose composition we haven't heard yet.
- B. whose composition we hadn't heard yet.
- C. whose composition hadn't we heard yet.
- D. whose composition we hadn't heard yet.

## IX. Choose the one option -a, b, c or d – that best completes the passage.

The country and the city have advantages and disadvantages. People in the country					
live in more beautiful (1)They enjoy peace and quiet, and can do their work					
at their own (2) because no one is in a hurry. They live in larger, more					
com	fortable houses, ar	nd their (3)	are more friendly,	and ready to help them	
when	n they need it. How	wever, their life can b	oe (4) and the	hey can be (5), a	
long	way from the nea	arest town, which is a	a serious problem it	f they are ill or have to	
take	take children to school.				
1.	A. scenery	B. surrounding	C. sightseeing	D. view	
2.	A. step	B. way	C. pace	D. ability	
3.	A. neighbors	B. families	C. children	D. villagers	
4.	A. exciting	B. interesting	C. monotonous	D. tiresome	
5.	A. isolated	B. divided	C. shut off	D. kept away	
v	Dooding compre	hansian			

## Reading comprehension.

On September 23<sup>rd</sup> 2003, Prince Harry of Britain left his luxury conditions of living in Buckingham Palace to live a real life in Australia. On that day, the nineteenyear-old prince set out from Sydney for the remote village of Tooloombilla, 625 kilometers from Brisbane to the east, where Prince Harry would get used to raising cattle and sheep for three months for the wage of US \$163. Although he had to get up at 4.30 a.m., Harry seemed to be very happy, and all the Australians, who met him, gave him a warm welcome. However, there was a slight dispute, for the Australian government had to spend about US \$400,000 for the security of the prince during his stay.

1.	Prince Harry would go to the village of Tooloombilla	
	A. to study the way people live and work	

- B. to raise cattle and sheep for money
- C. to pay an official visit
- D. to get a warm welcome from the people
- The Australian government had to spend a large sum of money for the\_\_\_ 2.
  - A. Prince's food and shelter
- B. Prince's work on the farm

C. safety of the Prince

D. entertainment of the Prince

3.	The Prince had to get up early but he			
	A. felt delighted		B. felt very bored	d
	C. looked depress	ed	D. seemed disapp	pointed
4. Prince Harry would be paid US \$163 for his				
	A. visit to the farm	n	B. articles in the	paper
	C. improvements	on the farm	D. three months'	work on the farm
5.	On September 23	rd 2003, the Prince	e started his trip fron	n to the remote
vill	age.			
	A. England	B. Buckingham	Palace C. Sydney	D. Brisbane

D. Bris

Palityen

Cones Fruitigh School

Agustyen